

LHS ELA 12 ERWC Narrative Rubric

Learner: _____

Module: _____

I certify that this essay is my own words and writing and represents an honest effort.

	4	3	2
Focus/ Exposition <small>CCSS – W (3a, 4)</small>	<input type="checkbox"/> insightfully addresses all aspects of the prompt <input type="checkbox"/> purposefully engages and orients reader by setting out problem, situation, and its significance and establishing point(s) of view <input type="checkbox"/> expertly introduces a narrator and/or characters	<input type="checkbox"/> completely addresses all aspects of the prompt <input type="checkbox"/> engages and orients the reader by: <ul style="list-style-type: none"> ▪ setting out a problem, situation, and establishing point(s) of view <input type="checkbox"/> introduces narrator and/or characters	<input type="checkbox"/> superficially addresses all aspects of the prompt <input type="checkbox"/> attempts to engage or orient the reader by: <ul style="list-style-type: none"> ▪ setting out a problem, situation, and establishing point(s) of view <input type="checkbox"/> introduces narrator and/or characters
Organization / Plot <small>CCSS – W (3a, 3c, 3e, 4)</small>	<input type="checkbox"/> expertly creates smooth progression of experiences or events <input type="checkbox"/> adeptly uses variety of techniques to sequence events <ul style="list-style-type: none"> ▪ builds events on one another to create coherent whole and particular outcome (e.g. mystery, suspense, growth) <input type="checkbox"/> advances a conclusion that: <ul style="list-style-type: none"> ▪ follows from and reflects on what is experienced, observed, or resolved over the course of the narrative 	<input type="checkbox"/> creates smooth progression of experiences or events <input type="checkbox"/> uses a variety of techniques to sequence events that: <ul style="list-style-type: none"> ▪ build on one another to create a coherent whole and particular outcome (e.g. mystery, suspense, growth) <input type="checkbox"/> provides a conclusion that: <ul style="list-style-type: none"> ▪ clearly follows from and reflects on what is experienced, observed, or resolved over the course of narrative 	<input type="checkbox"/> somewhat connects experiences and events <input type="checkbox"/> uses a variety of techniques that somewhat build on one another to connect the whole and build toward a tone or outcome <input type="checkbox"/> provides a conclusion that connects to the narrated experiences or event(s)
Narrative Techniques <small>CCSS – W (3b, 3d)</small>	<input type="checkbox"/> exhibits an advanced command of narrative techniques such as: <ul style="list-style-type: none"> ▪ dialogue, pacing, description, reflection, multiple plot lines, and/or characters <input type="checkbox"/> implements sophisticated and precise words/phrases that: <ul style="list-style-type: none"> ▪ tell details, provide sensory images of experiences, events, setting, and/or characters 	<input type="checkbox"/> effectively uses variety of narrative techniques such as: <ul style="list-style-type: none"> ▪ dialogue, pacing, description, reflection, multiple plot lines, and/or characters <input type="checkbox"/> uses precise words and phrases that are: <ul style="list-style-type: none"> ▪ relevant details, and sensory language to capture action and convey experiences/events 	<input type="checkbox"/> adequately uses various narrative techniques such as: <ul style="list-style-type: none"> ▪ dialogue, pacing, description, reflection, multiple plot lines, and/or characters <input type="checkbox"/> uses some descriptive details and sensory language to convey experiences and events
Language and Conventions <small>CCSS – L (1, 2)</small>	<input type="checkbox"/> uses purposeful and varied sentence structure with proper use of: <ul style="list-style-type: none"> ▪ complex, compound, and compound-complex sentences <input type="checkbox"/> shows above grade level command of the conventions of standard English when writing, including NO errors in: <ul style="list-style-type: none"> ▪ capitalization ▪ punctuation ▪ spelling 	<input type="checkbox"/> uses correct and varied sentence structure <input type="checkbox"/> demonstrates a proficiency of the conventions of standard English when writing, including: <ul style="list-style-type: none"> ▪ capitalization ▪ punctuation ▪ spelling 	<input type="checkbox"/> shows inconsistent command of the conventions of standard English when writing <ul style="list-style-type: none"> ▪ some errors in capitalization, punctuation, spelling <input type="checkbox"/> attempts to use parallel structure <input type="checkbox"/> attempts phrases and clauses to vary structure

Peer Scorer:				<input type="checkbox"/> I certify that I read and scored this essay carefully, honestly, and with my best effort to help my peers become proficient writers.	LF Proficiency Verification
Category	Peer Score	Self-Score	LF Score	Peer Comments:	LF Comments:
Focus/Exposition					
Organization / Plot					
Narrative Techniques					
Language & Conventions					