

ELABORATION/DESCRIPTION

	Helpful Signal Words	Sample Sentence Frames
Intermediate	<i>includes</i> <i>for example</i> <i>belongs</i> <i>in other words</i> <i>is called</i> <i>described</i> <i>explain</i> <i>such as</i>	<ul style="list-style-type: none"> ▪ One example of _____ is _____. ▪ _____ is called _____ and belongs to (is part of, is related to) a _____. ▪ _____ can be described as _____. ▪ _____
Early Advanced	<i>displays</i> <i>refers to</i> <i>known for</i> <i>illustrates</i> <i>demonstrates</i> <i>consists of</i> <i>contains</i> <i>tends to</i> <i>put another way</i> <i>in short</i>	<ul style="list-style-type: none"> ▪ _____ has _____ and is known for _____. ▪ _____ contains _____ and tends to _____. ▪ _____ is illustrated by _____. ▪ Characteristics (components) of _____ include _____ and _____. ▪ _____
Advanced	<i>characterized by</i> <i>defined by</i> <i>associated with</i> <i>understood as</i> <i>reflects</i> <i>by extension</i> <i>exhibits</i> <i>identified by</i> <i>put differently</i> <i>in essence</i>	<ul style="list-style-type: none"> ▪ Indicators of _____ are defined by _____. ▪ Frequently associated with _____, _____ is understood as _____. ▪ _____ is widely acknowledged as _____ and exhibits _____. ▪ _____

Related Functions & Sample Frames

Classification	<ul style="list-style-type: none"> ▪ _____ are characterized by several (distinct) features, such as: _____. ▪ _____ tends to _____. This suggests it _____. ▪ _____ can be identified by _____. ▪ _____
Making inferences	<ul style="list-style-type: none"> ▪ _____ appears (seems) to suggest that _____. ▪ _____ is a reflection of _____. ▪ _____ can be explained as (stand for) _____. ▪ By extension, _____.
Synthesizing	<ul style="list-style-type: none"> ▪ _____ can be understood from multiple perspectives. For example _____. ▪ _____ is frequently referred to as _____. ▪ Experts agree that _____ is a reflection of _____ and demonstrates _____.

PROPOSITION AND SUPPORT (PROBLEM / SOLUTION)

	Helpful Signal Words	Sample Sentence Frames
Intermediate	<i>believe</i> <i>opinion</i> <i>problem</i> <i>agree / disagree</i> <i>reasons</i> <i>for example</i> <i>in fact</i> <i>suggests</i> <i>solution</i>	<ul style="list-style-type: none"> ▪ I believe that _____. I believe this because _____. ▪ It is my opinion that _____. ▪ There is a problem with _____. The proof of this problem is _____ and _____. ▪ I disagree with _____ because _____. ▪
Early Advanced	<i>states</i> <i>argues</i> <i>supports</i> <i>position</i> <i>view</i> <i>most importantly</i> <i>according to</i> <i>proposes</i> <i>evidence</i> <i>clearly</i>	<ul style="list-style-type: none"> ▪ According to _____, _____ is a serious problem. ▪ In support of this position, _____, I would argue that _____. ▪ The evidence suggests that _____. ▪
Advanced	<i>asserts</i> <i>claims</i> <i>defends</i> <i>persuades</i> <i>based on</i> <i>ultimately</i> <i>apparently</i> <i>therefore</i> <i>nevertheless</i> <i>moreover</i>	<ul style="list-style-type: none"> ▪ Nevertheless, the evidence strongly suggests that _____. ▪ _____ defends this position by _____. ▪ Ultimately, we must agree that _____. ▪

Related Functions & Sample Frames

Description	<ul style="list-style-type: none"> ▪ For instance, according to one scholar _____. ▪ An example of this problem is _____. ▪ The situation can be understood by examining _____.
Drawing conclusions	<ul style="list-style-type: none"> ▪ In sum, the evidence suggests that _____. ▪ Thus, _____. ▪ In multiple studies, experts consistently state that _____.
Stating opinions	<ul style="list-style-type: none"> ▪ I've always believed that _____. ▪ When it comes to _____, most people agree that _____. ▪ In discussions about _____, _____ emphasizes the fact that _____.
Introducing sources	<ul style="list-style-type: none"> ▪ As stated by _____, there is little doubt that _____. ▪ In the article _____ by _____, the author urges the reader to _____.

SEQUENCING

	Helpful Signal Words	Sample Sentence Frames
Intermediate	<i>first, second</i> <i>while</i> <i>next, later, then</i> <i>now</i> <i>before/after</i> <i>finally</i> <i>beginning, middle,</i> <i>earlier</i> <i>end</i>	<ul style="list-style-type: none"> ▪ First, ___ went ___. Then, ___ and ___. Next, there was ___. ▪ After (<i>insert action</i>), the _____. ▪ In the beginning/middle/end, _____. ▪ Now, _____. ▪
Early Advanced	<i>for the past</i> <i>initially</i> <i>previously</i> <i>meanwhile</i> <i>since</i> <i>immediately</i> <i>eventually</i> <i>during</i>	<ul style="list-style-type: none"> ▪ For the past _____. ▪ Initially ____, then _____. ▪ Immediately before/after ____, _____. ▪ Meanwhile ____ was taking place/occurring/happening. ▪
Advanced	<i>prior to</i> <i>preceding</i> <i>subsequently</i> <i>following</i> <i>simultaneously</i> <i>concluding</i>	<ul style="list-style-type: none"> ▪ Prior to ____, _____. ▪ Subsequently, as a result of ____, _____ occurred/happened. ▪ Preceding the events/actions of ____, _____. ▪ Simultaneously ____ and ____ were taking place/occurring. ▪

Related Functions & Sample Frames

Sequence events	<ul style="list-style-type: none"> ▪ First, ___ happened. Then, ___ occurred and _____. Eventually, _____. ▪ Initially _____, then _____. ▪ In the beginning, _____. In the middle, _____. In the end, _____. ▪
Sequence timelines	<ul style="list-style-type: none"> ▪ From the early 1920's through the late 1940's, _____. ▪ For the past 50 years, _____. ▪ Immediately following the _____, the _____ took place/occurred. ▪
Draw sequential conclusions	<ul style="list-style-type: none"> ▪ Initially, I thought/believed ____, however after ____, I knew _____. ▪ Prior to _____, I had anticipated _____. ▪ Following/concluding the results/events, _____. ▪

COMPARE AND CONTRAST

	Helpful Signal Words	Sample Sentence Frames
Intermediate	<i>like, is the same as</i> <i>but</i> <i>are the same/</i> <i>however</i> <i>different because</i> <i>yet</i> <i>___er, ___est</i> <i>unlike</i> <i>___er than</i> <i>both</i>	<ul style="list-style-type: none"> ▪ Both are / are able to / have / can _____. ▪ ___ and ___ are similar because they are both _____. ▪ ___ and ___ are different because ___ is ___ and ___ is ___.
Early Advanced	<i>are similar because</i> <i>just like</i> <i>have in common</i> <i>in contrast</i> <i>difference between</i> <i>compared to</i> <i>on the other hand</i>	<ul style="list-style-type: none"> ▪ Although ___ and ___ have some similar characteristics, they are very different _____. ▪ The majority of ___ are ___, while ___ are _____. ▪ The differences/similarities between ___ and ___ are _____.
Advanced	<i>as opposed to</i> <i>just as</i> <i>a distinction</i> <i>whereas</i> <i>between</i> <i>by</i> <i>share common</i> <i>comparison</i> <i>attributes</i> <i>each is</i> <i>synonymous with</i>	<ul style="list-style-type: none"> ▪ They ___ and ___ are similar in that _____. ▪ While ___ and ___ are both _____, there are several major differences between them. ▪ The most noticeable/notable is that the ___ has ___, whereas the ___ has _____. ▪ The primary distinction between ___ and ___ can be described as _____.

Related Functions & Sample Frames

Compare characteristics	<ul style="list-style-type: none"> ▪ ___ and ___ share the same _____. ▪ Both ___ and ___ can be described as _____. ▪ ___ is different from ___ because _____.
Compare actions and responses	<ul style="list-style-type: none"> ▪ While _____ is able to _____, _____ does not have that capability/feature/ ▪ The behaviors of _____ was/is in complete contrast from / differs from _____. ▪ Each responded differently because _____. The _____ responded differently from the ____. ▪
Draw comparative conclusions	<ul style="list-style-type: none"> ▪ Their similarities outweigh their differences because _____. ▪ By comparing ___ and ___, it became clear (I realized, I understood, etc) that _____. ▪
Classify and compare	<ul style="list-style-type: none"> ▪ There are several types of _____, including _____, _____, and _____. ▪ ___ can be identified as a _____ because _____. ▪ One of the key characteristics of _____ is _____. A secondary characteristic is _____.